

CHALLENGE #2 – INTERPRETING OHIO’S HABITATS

For Individuals or Groups (max. 5 people per Group); Maximum points: 600 (max. 3 entries per school)

VISUAL ARTS: INTERPRETIVE SIGNAGE

YOUR CHALLENGE: Ohio is home to unique and vibrant ecosystems. This biodiversity makes it very important for us to protect and conserve. Franklin Park Conservatory and Botanical Gardens is dedicated to conserving that biodiversity and educating the public by featuring native plants and habitats in its gardens and biomes. Your challenge is to focus on central Ohio habitats, research plants and animals that live here, and create an infographic that identifies and explains the ecosystem’s connectivity.

ENTRY SUBMISSION: Wednesday, December 5, 2018

Submit all materials to Franklin Park Conservatory. No electronic submissions. To be included:

- (a) Challenge #2 entry form
- (b) Maximum **three (3) entries per school** (200 points per entry)

ENTRY REQUIREMENTS:

- On-time entry submissions; All entries must include the student(s)’ name, grade and school on the back of the entry
- Maximum size 12” x 16”, incorporating original hand-rendered or computer generated imagery and explanatory text (no matting or frame)
- Include and label at least two native plant species and one native animal living within your ecosystem
- Bibliography citing at least three sources, following MLA or APA format, used to research your infographic

ADDITIONAL INFORMATION:

Ecosystems to research can include land based (terrestrial) or stream and lake based (aquatic)

EVALUATION CRITERIA:

For a detailed list of evaluation criteria and points awarded for this challenge, please review the sample evaluation sheet in this packet.

STATE STANDARDS:

Ohio Common Core Strands and Topics that can be addressed while participating in the Interpreting Ohio’s Habitats Challenge.

- **Visual Arts:** *Perceiving/Knowing, Producing/Performing, Responding/Reflecting*
- **Science:** *Biology, Environmental Science, Life Science, Physical Science & Geology*
- **Language Arts:** *Reading, Writing, Literacy in Science, Research & Media Skills*

RESOURCES:

- [Franklin Park Conservatory and Botanical Gardens](#)
- [10 Fun Infographic Examples](#)
- [Using Infographics in the Classroom](#)
- [Interpretive signage](#)