

Poster Number: _____

School Name: _____

Title: _____

Judge Name: _____

Score the following criteria: 20 = outstanding; 1= poor

Please include notes that can be passed on to students for future improvement.

____ Quality of project

(Poster reflects both experimental findings and scientific research; Students incorporate research into experiment conclusion)

- Project/study was rigorous
- Project/study was innovative and complex

____ Explained importance of project

(Students demonstrate knowledge about project and results; Students describe experiment and its significance; Presentation touches upon all parts of the research poster)

Based on student's explanation:

- Project/study explored issues relevant to gravitational and space research
- Project/study findings will make an important contribution to the field

____ Verbal skills / Response to questions

(Presentation is informative and professional; Presentation style is fluid and clear; Students are organized and work well together)

- Voice was easy to hear and understand
- Verbal pace was not too fast or too slow
- Students were organized in their presentation
- Students knew the background to project

____ Graphic composition

(Poster is student- authored easily read and understood, concise and visually appealing)

- Poster was graphically interesting (varied fonts, introduced color or varied gray tones)
- Poster was pleasing to view (not visually busy or confusing)
- Font size was easy to read – not too small to view from a distance
- Display showed composition qualities of balance and proportion/scale

____ Scientific Research

(Students demonstrate clear understanding of the scientific method)

____ TOTAL POINTS (100 pts. maximum)

Comments: